



Pune District Education Association's  
**Annasaheb Magar Mahavidyalaya**

**Hadapsar, Pune- 411028**

Affiliated to Savitribai Phule Pune University, Pune



**Self Study Report: 2024 (4<sup>th</sup> Cycle)**



**Criterion - 1**  
**Curricular Aspects**

**Key Indicator- 1.4 Feedback System**

**Metric: 1.4.1(QnM)**

Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website



Submitted to

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL BENGALURU**



P.D.E.A'S  
Annasaheb Magar Mahavidyalaya, Hadapsar Pune 411028



**Academic Year  
2019-20**





## Feedback Analysis Report Submitted to Steering Committee and IQAC (2019-2020)

Feedback from stakeholders viz. Students, Teachers, Employers and Alumni on the academic performance and ambience of the institute has been obtained.

The feedback received from the stakeholders were analysed and submitted to the Steering Committee and IQAC for approval and for further action thereon.

**Mr. Pawar S.V.**  
**Chairman**  
**Feedback Committee**

**Co-ordinator**  
**IQAC Committee**  
**Annasaheb Magar Mahavidyalaya,**  
**Hadapsar, Pune-28.**

**PRINCIPAL**  
**Annasaheb Magar Mahavidyalaya**  
**Hadapsar, Pune - 411 028.**



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**STAKEHOLDER:**  
**STUDENT'S**





# Cumulative Analysis of Student's Feedback





## Cumulative Analysis of **Student's Feedback** about Curriculum [2019-20]

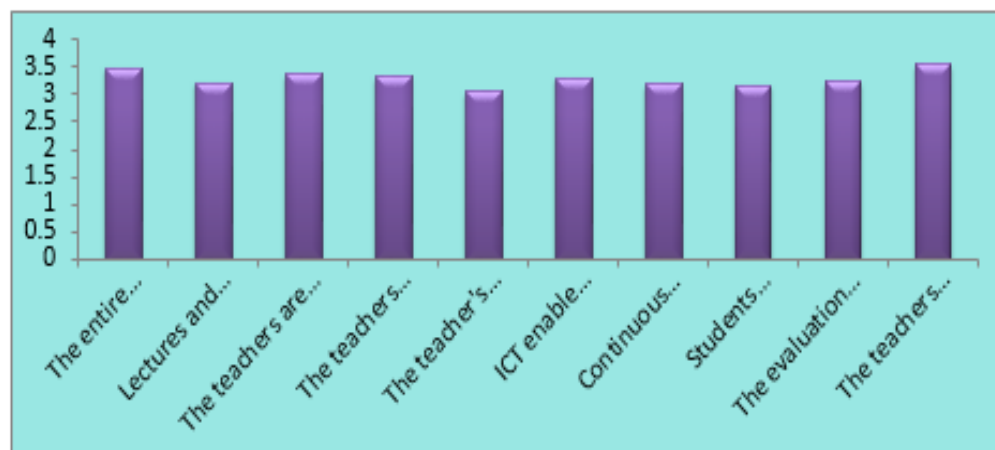
**Student's Feedback about Curriculum [2019-20]**

Tick (✓) the appropriate option.

**Grade A: Strongly Agree (4) B: Agree (3) C: Not sure (2) D: Disagree (1) E: Strongly Disagree (0)**

Sr. No.	Particular	Average Grade point
1	The entire syllabus is completed in stipulated time	3.48
2	Lectures and practical's are conducted by the teachers are punctually and regular	3.21
3	The teachers are well prepared before conducting the class	3.37
4	The teachers encourage students for participation and discussion in the class	3.32
5	The teacher's attitude towards the students is friendly & helpful	3.05
6	ICT enable resources are used by the teachers while teaching	3.30
7	Continuous internal evaluation process are conducted regularly	3.20
8	Students attendance record is maintained regularly	3.17
9	The evaluation process is fair and unbiased	3.24
10	The teachers explain the concepts through examples and applications	3.56

**Overall Grade point = 3.29**



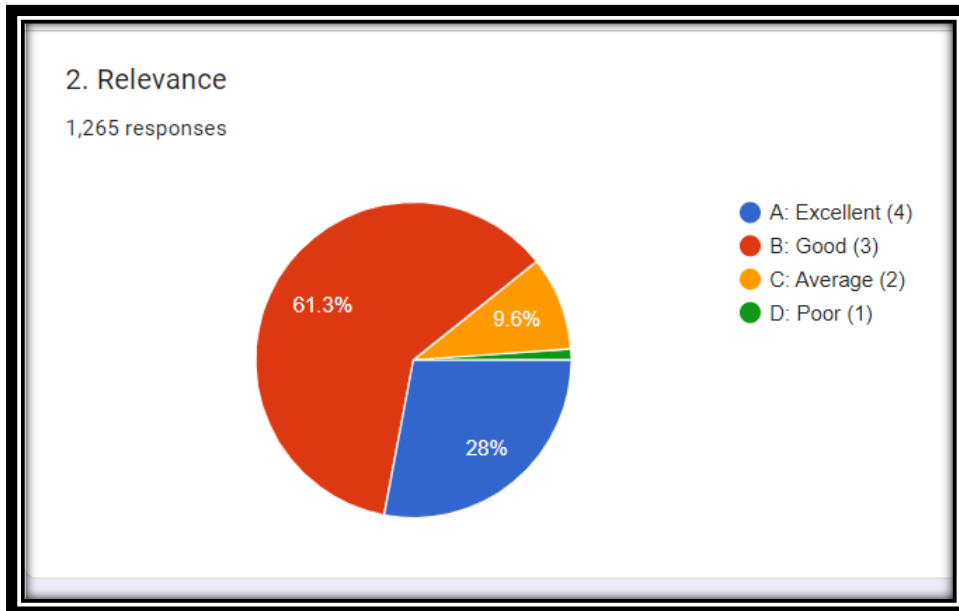
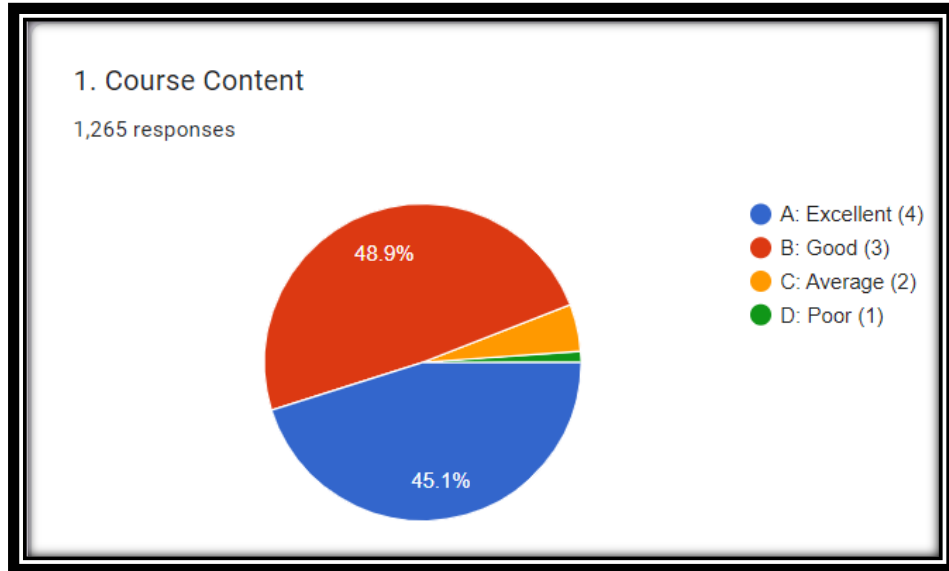


# Analysis of the Feedback Forms

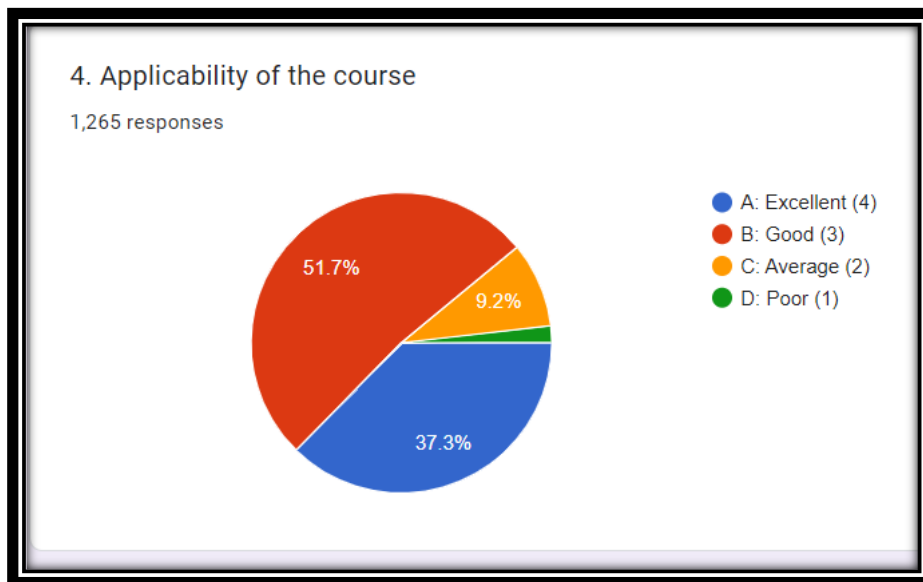
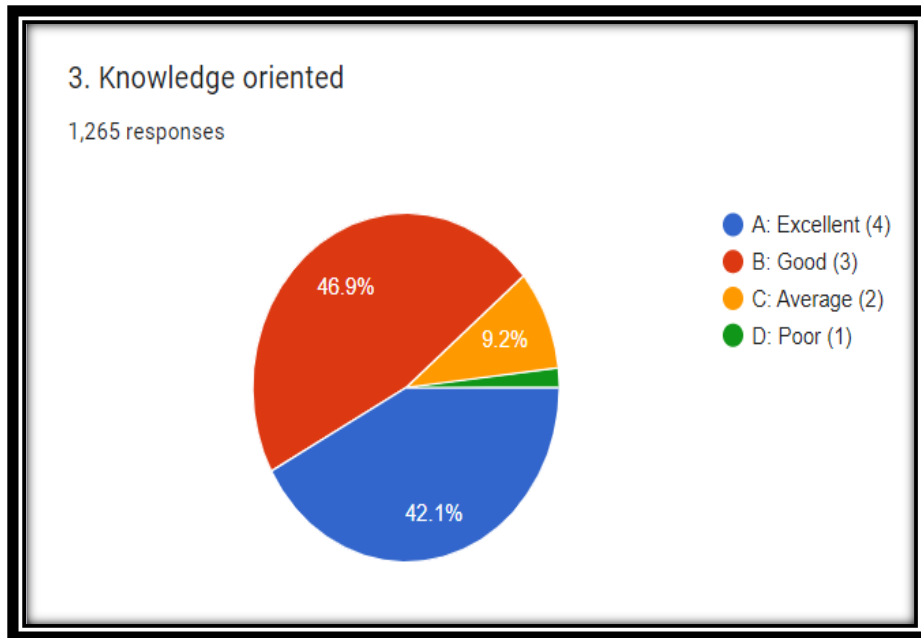




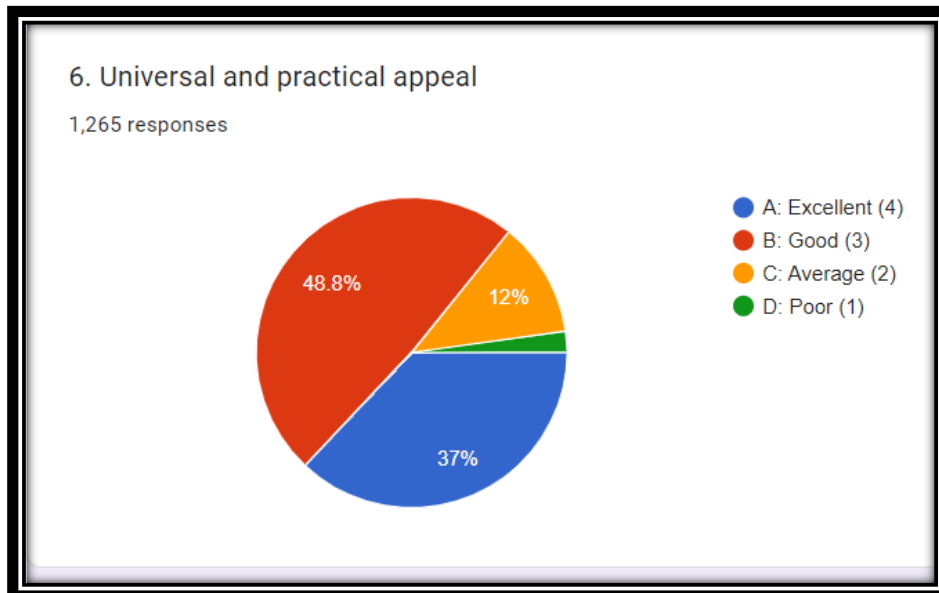
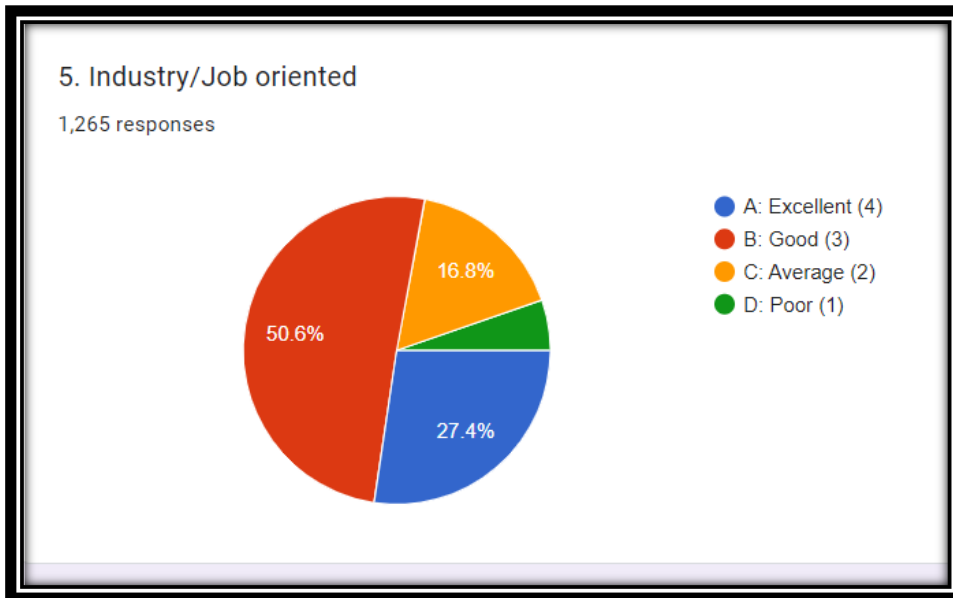
## Analysis of Student Feedback about Curriculum [2019-20]



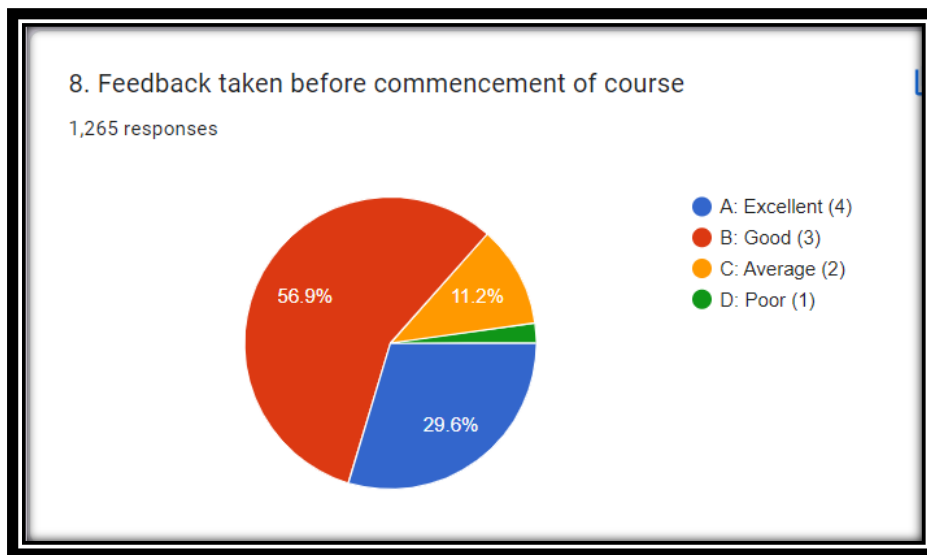
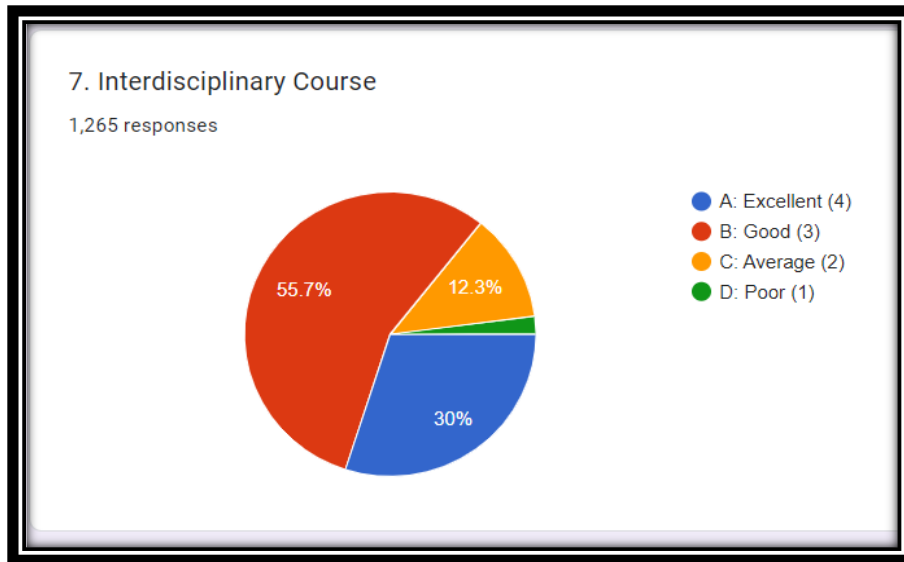
## Analysis of Student Feedback about Curriculum [2019-20]



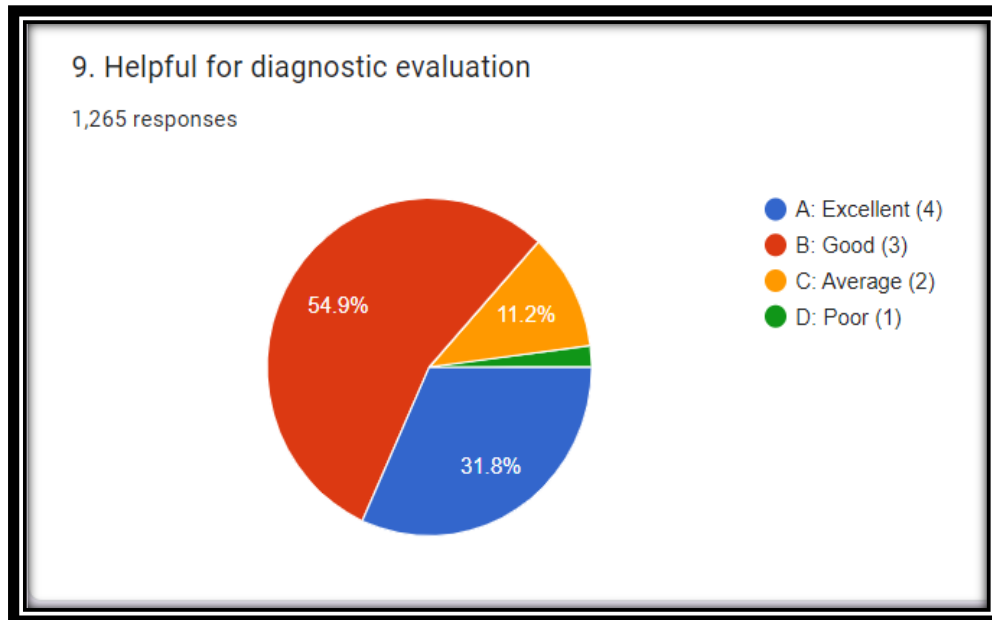
## Analysis of Student Feedback about Curriculum [2019-20]



## Analysis of Student Feedback about Curriculum [2019-20]



## Analysis of Student Feedback about Curriculum [2019-20]



**Suggestions if any**  
 4 responses

- Increase textbook and reference books
- Available in campus internet and Wi-Fi facility
- No
- Increase the ICT based teaching learning facilities and also use of e content



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**STAKHODER  
TEACHER 'S**







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# Cumulative Analysis of Teacher's Feedback



## Cumulative Analysis of **Teachers Feedback** about Curriculum [2019-20]

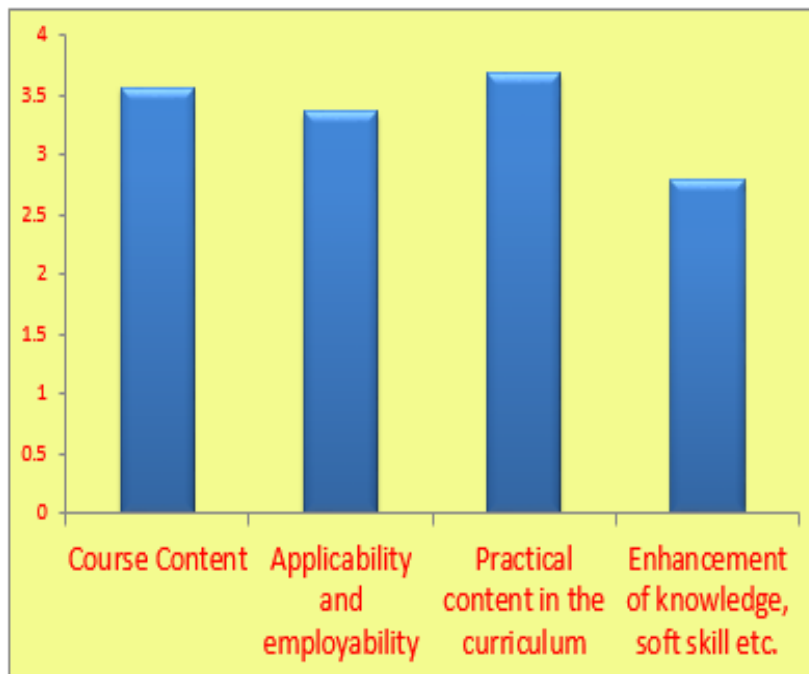
### Analysis of Teachers Feedback about Curriculum [2019-20]

Tick (✓) the appropriate option.

Grade A: Excellent (4)   B: Very Good (3)   C: Good (2)   D: Average (1)

Sr.No	Particular	Average Grade Point
1	Course Content	3.57
2	Applicability and employability	3.36
3	Practical content in the curriculum	3.68
4	Enhancement of knowledge, soft skill etc.	2.79

Teacher's Feedback Overall Grade point =3.35





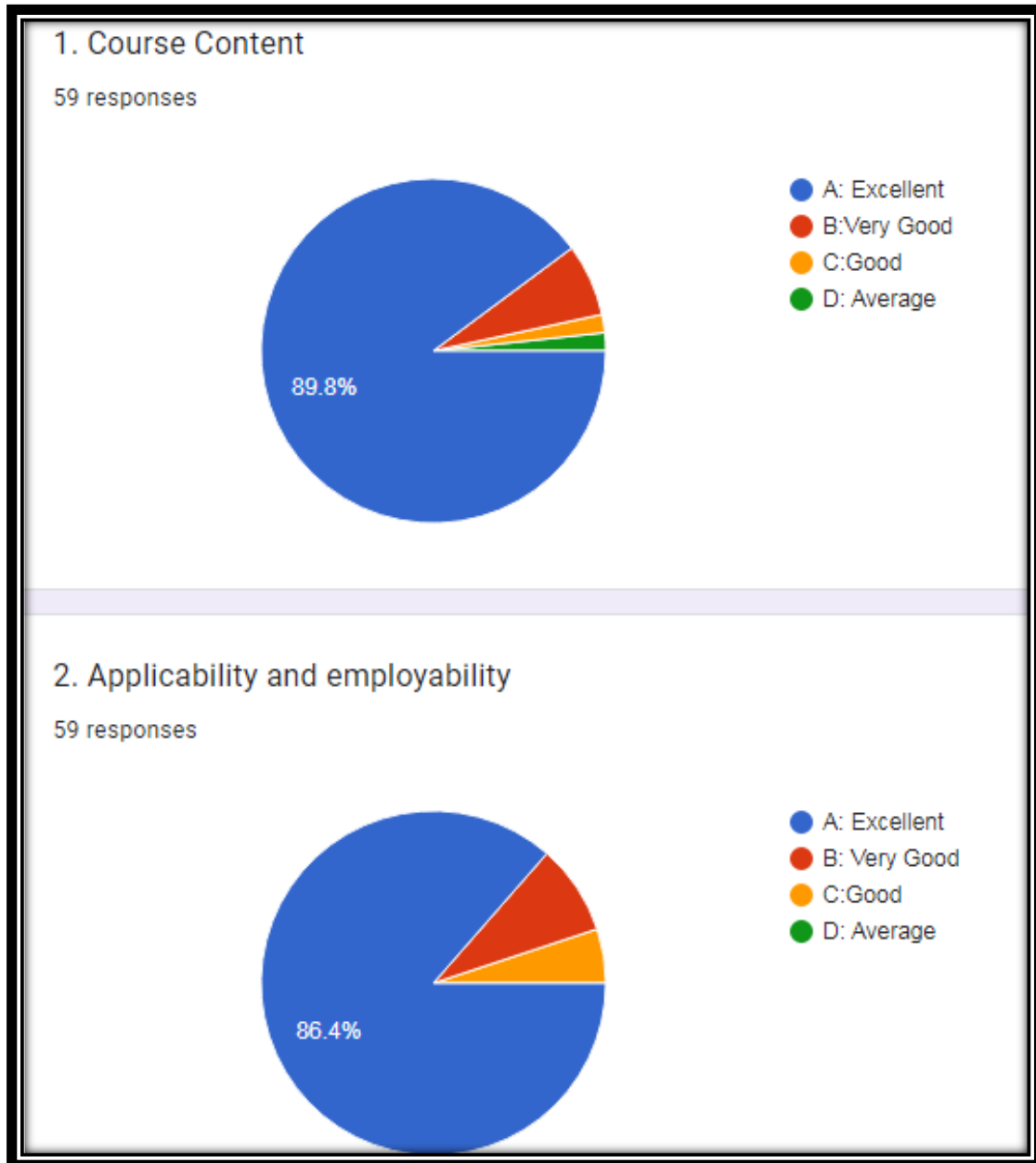
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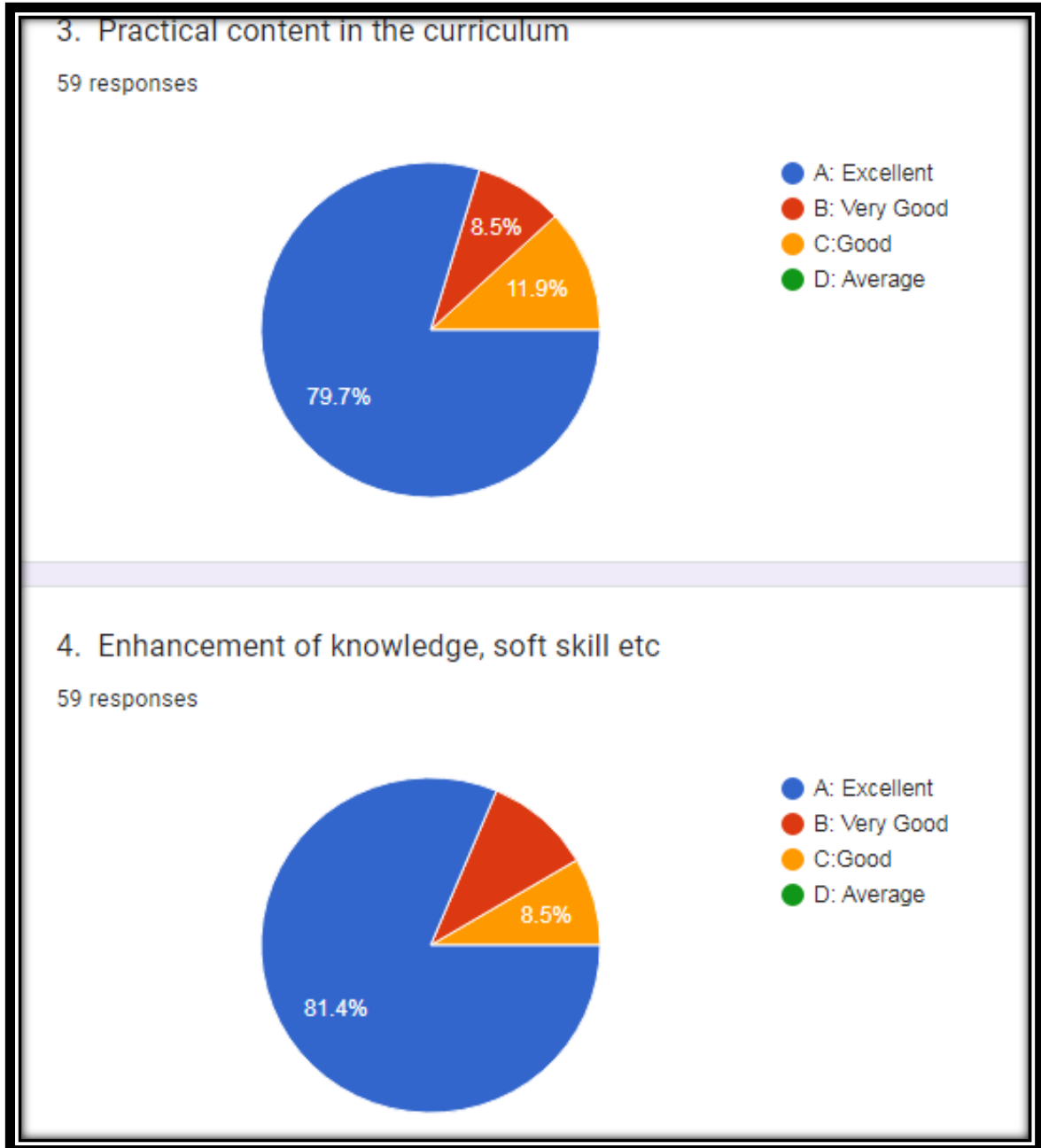
# Analysis of Teachers Feedback Forms



## Analysis of Teacher's Feedback about Curriculum [2019-20]



## Analysis of Teacher's Feedback about Curriculum [2019-20]





# STAKEHOLDER: EMPLOYER'S







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# Cumulative Analysis of Employer's Feedback



## Cumulative Analysis of **Employer's Feedback** about Curriculum [2019-20]

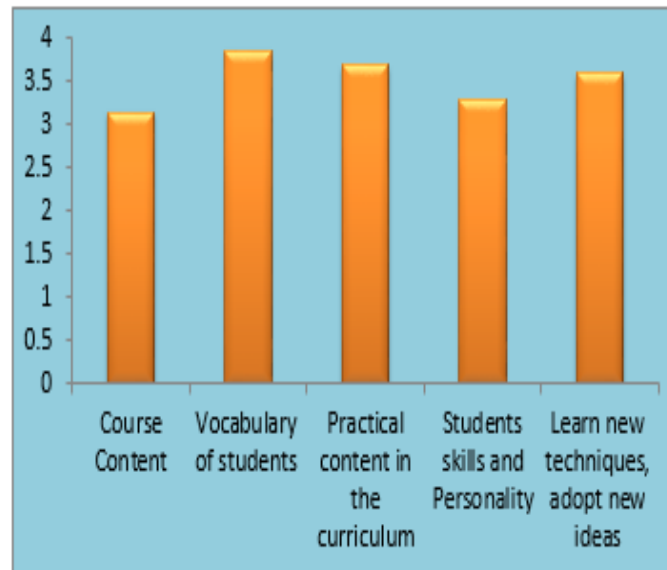
### Analysis of Employer's Feedback about Curriculum [2019-20]

Tick (✓) the appropriate option.

Grade A: Excellent (4) B: Very Good (3) C: Good (2) D: Average (1)

Sr. No	Particular	Average Grade Point
1	Course Content	3.15
2	Vocabulary of students	3.86
3	Practical content in the curriculum	3.69
4	Students skills and Personality	3.28
5	Learn new techniques, adopt new ideas	3.6

Employer's Feedback Overall Grade point =3.52





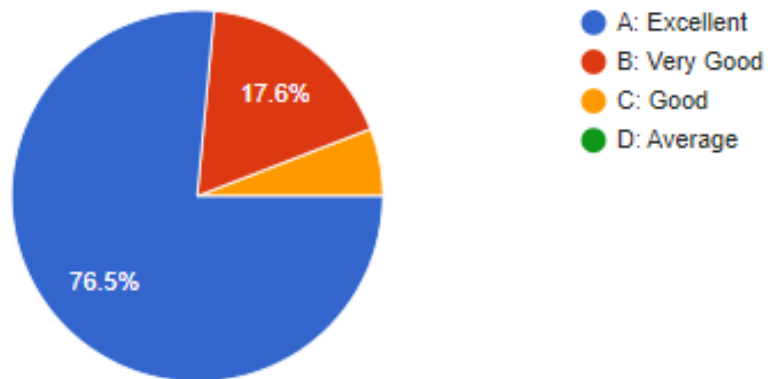
# Analysis of Employers Feedback Forms



## Analysis of Employer's Feedback about Curriculum [2019-20]

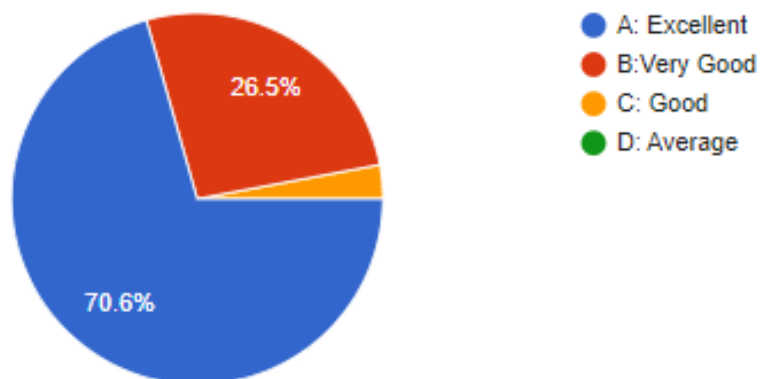
4. How do you rate Course Content applicable for employment ?

34 responses

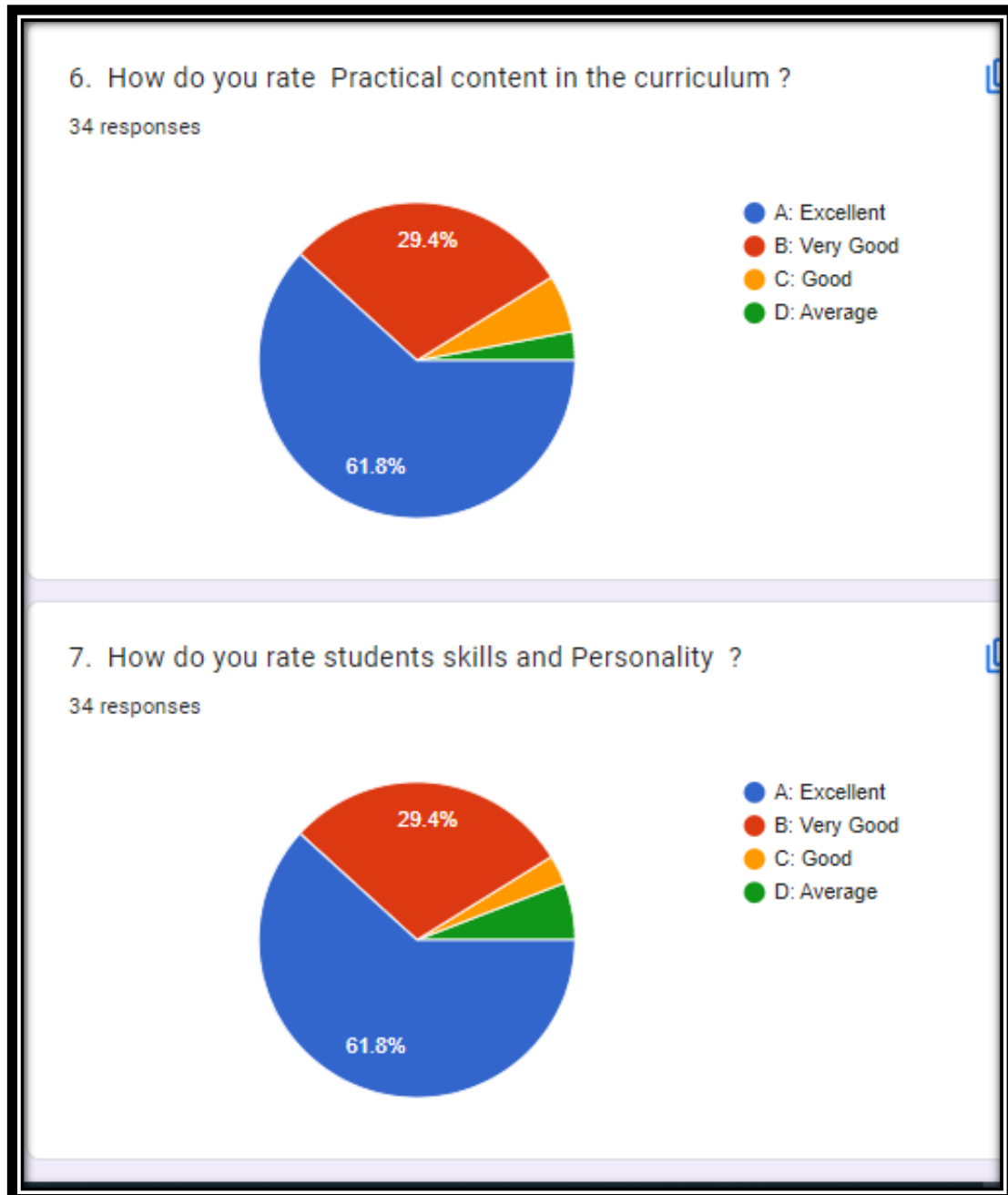


5. How do you rate vocabulary of students ?

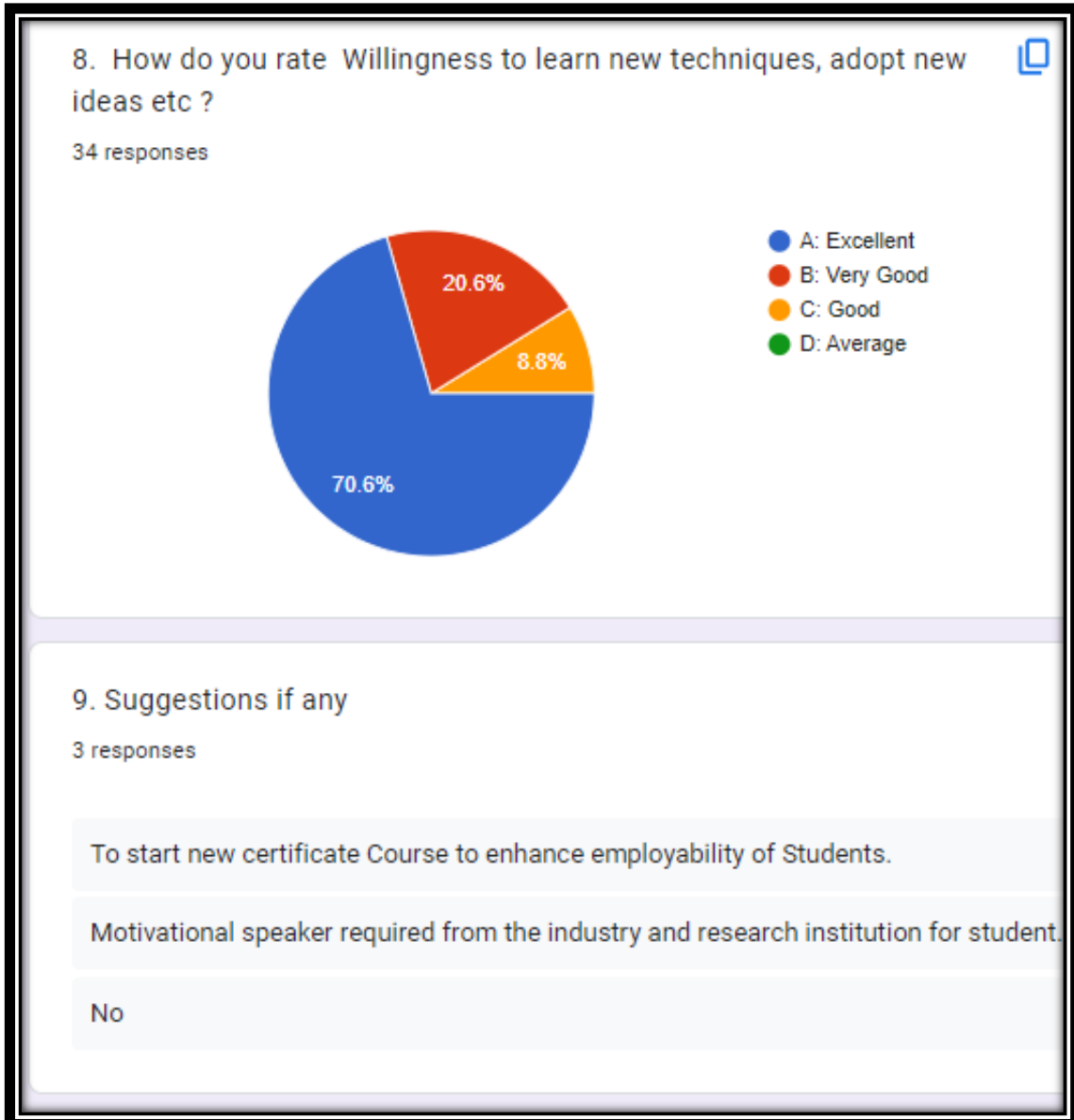
34 responses



## Analysis of Employer's Feedback about Curriculum [2019-20]



## Analysis of Employer's Feedback about Curriculum [2019-20]







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# STAKEHOLDER ALUMNI'S





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# Cumulative Analysis of Alumni's Feedback

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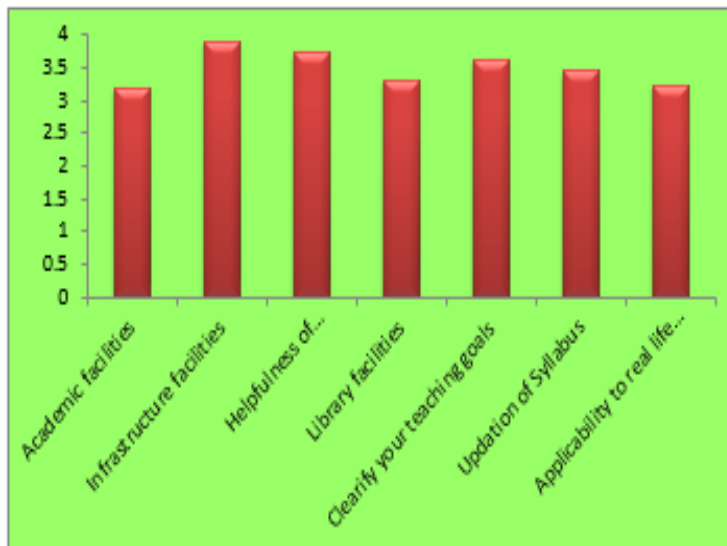


## Cumulative Analysis of Alumni's Feedback about Curriculum [2019-20]

Tick (✓) the appropriate option.  
 Grade A: Excellent (4) B: Very Good (3) C: Good (2) D: Average (1)

Sr. No	Particular	Average Grade Point
1	Academic facilities	3.19
2	Infrastructure facilities	3.9
3	Helpfulness of administrative staff	3.72
4	Library facilities	3.31
5	Clarify your teaching goals	3.63
6	Updation of Syllabus	3.44
7	Applicability to real life situations	3.23

**Alumni's Feedback Overall Grade point =3.49**

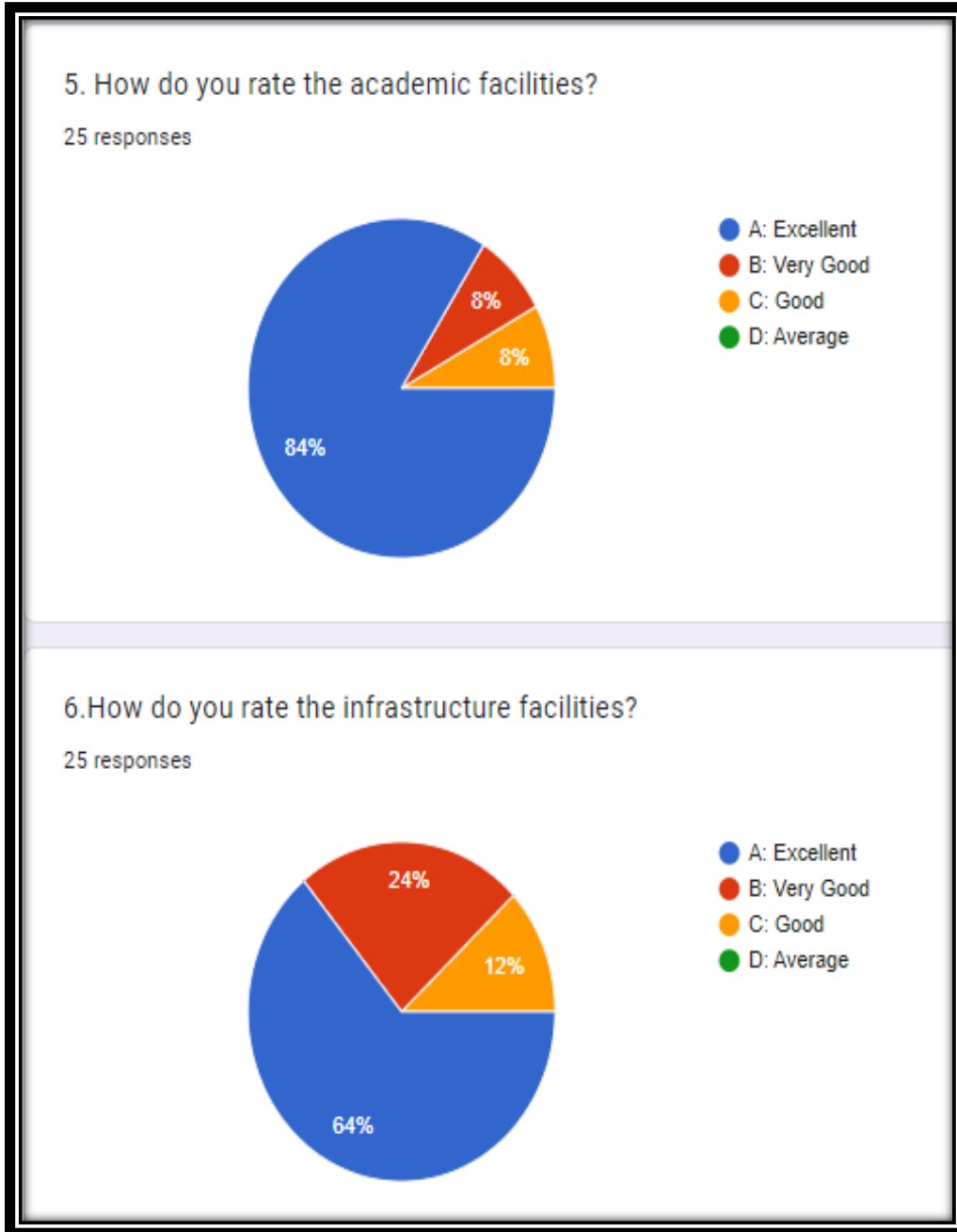




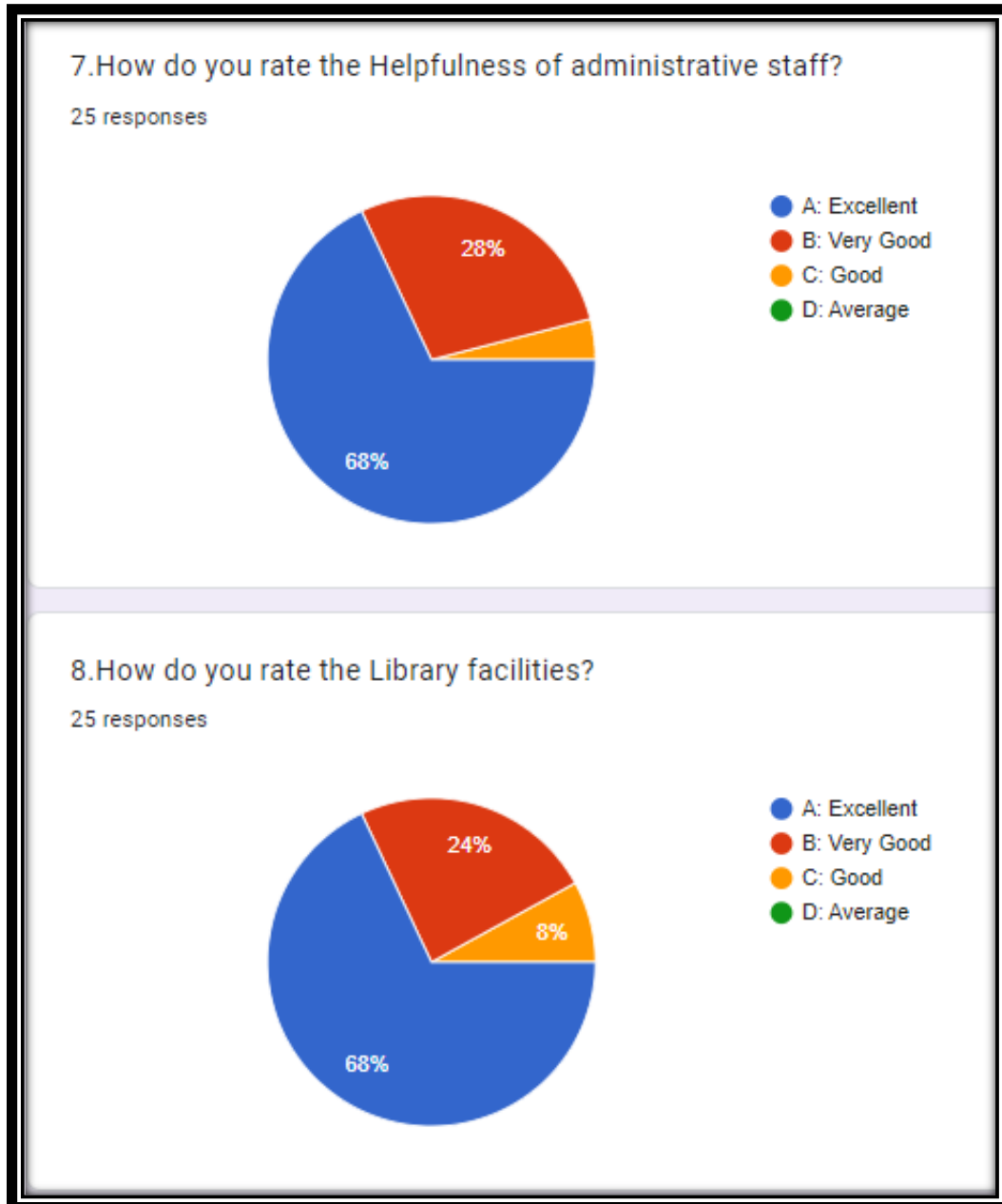
# Analysis of Alumni Feedback Forms



## Analysis of Alumni's Feedback about Curriculum [2019-20]

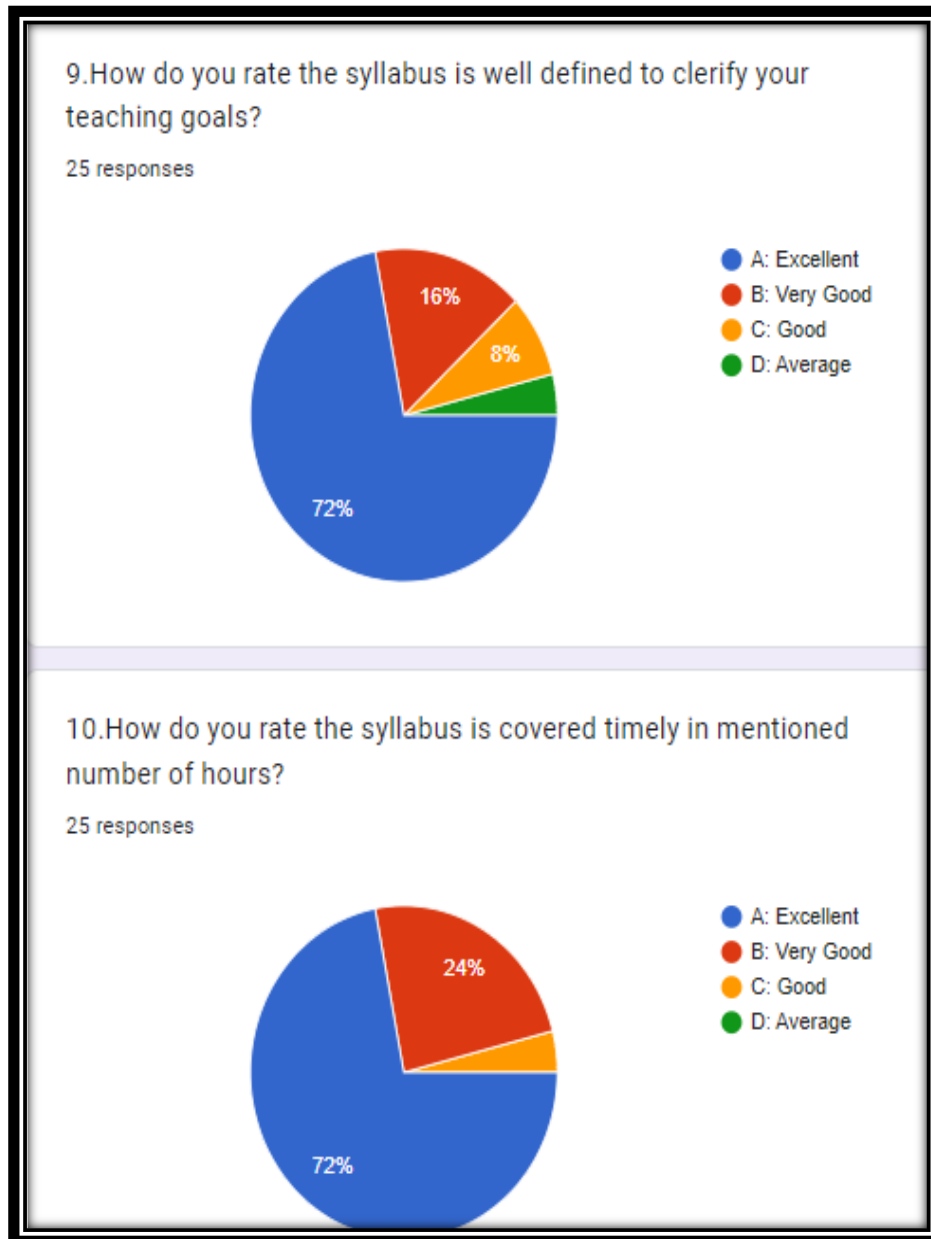


## Analysis of Alumni's Feedback about Curriculum [2019-20]

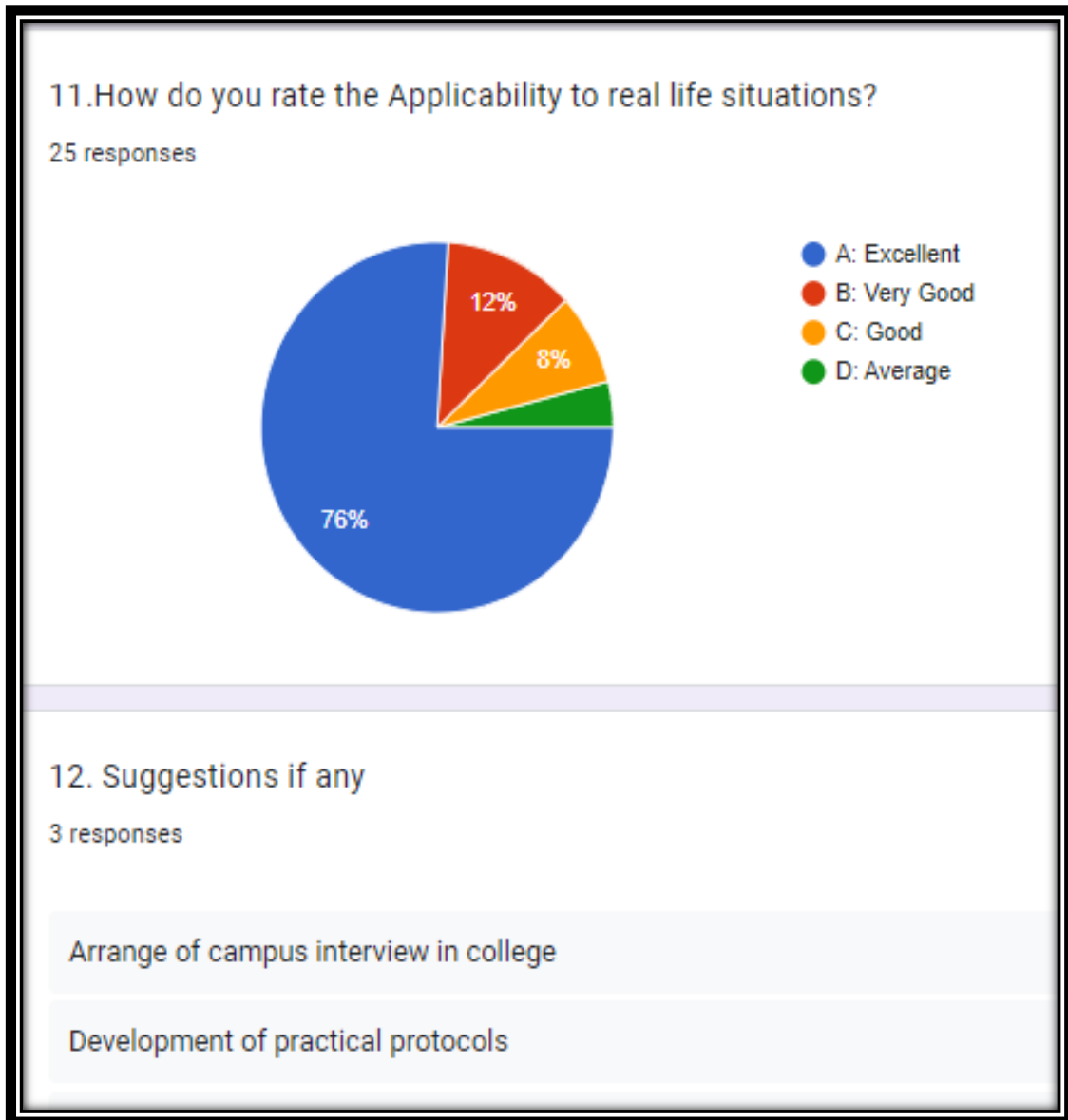




## Analysis of Alumni's Feedback about Curriculum [2019-20]



## Analysis of Alumni's Feedback about Curriculum [2019-20]





**ACTION TAKEN REPORT ON THE  
FEEDBACK ON CURRICULUM**

**[2019-20]**



**ACTION TAKEN REPORT ON FEEDBACK FROM THE STAKEHOLDERS**  
**[2019-20]**

The institution collected the feedback on curriculum and courses from students, Alumni, Teachers and Employers. After analysis of feedback received from all stakeholders, the feedback committee forwarded action taken report (ATR) to the IQAC for taking necessary actions. IQAC took the following required actions based on the analysis and suggestions. The Principal reported ATR to College Development Committee. After discussion in the meeting, the ATR of Feedback was unanimously approved by the CDC.

Sr. No.	Areas on which Stake holder expressed dissatisfaction/suggestion	Action Taken
1.	Increase the number of textbooks and reference book copies	Necessary textbooks and reference books are purchased as per new CBCS pattern-based syllabi
2.	Employers suggested to start new Certificate courses to enhance Employability of students.	New Certificate courses are started.
3.	Strengthening of ICT based teaching learning facilities and also provision of e-content	The suggestion given by students was approved by the IQAC and reported it to ICT committee for urgent implementation.
4.	Maximum area of campus should have internet and Wi-Fi facility	Necessary actions have been taken to maximize the Wi-Fi and high-speed internet facility at more area of campus.
5.	Arrangement of Campus interview in College campus	The suggestions discussed in IQAC meeting, the feedback communicated to Placement Cell and organized Campus interview.
6.	Motivational speeches of Eminent person from the Industries and research institutions for students should be increased.	Several motivational speeches of Eminent person from the Industries and research institutions has been arranged for students.
7.	Development of Practical protocols	For the easy going and clarity in the concept, development of Practical protocols of F.Y.B.Sc., S.Y.B.Sc. and T.Y.B.Sc. level has been done.

**Conclusion:** Thus, the feedback given by the Students, Alumni, Teachers and Employers were analyzed and suitable action was taken so as to satisfy the expectations of stakeholders.

  
Co-ordinator  
IQAC Committee  
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